All of us in the maths department are very excited to see you in September. To help us get to know you, please answer some questions below about your experience of maths in primary school, and your expectations when you come to St Michael’s. Please provide as much detail as possible and be honest.

Can you think of a WOW moment you have had in maths?

Are there any teaching methods that help you to understand different skills in maths?

What do you think will be different in maths lessons when you get to St Michael’s?

What is the best thing you have discovered using maths?

What area of maths are you least confident in and why?

What area of maths are you most confident in and why?

What different types of numbers do you know?

Which times tables do you know off by heart?

Which times tables do you struggle to remember?

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There are six statements below that are all about you. Do not write the answer, instead, write a calculation for your teacher to solve in September. You can use as many operations as you wish. Be adventurous with your calculations; see if you can catch your teacher out!!

Your height in cm

The day and month of your birthday (you will need two calculations)

Your lucky number

How many siblings you have

Your door number

Your shoe size

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There are six questions below about some of our maths teachers; the answers will give you the number of letters for the word. For example, an answer of 5 will mean it is a 5 letter word. You can have two guesses at what you think the answer may be. In September, the people with the most correct guesses will receive a reward!

What month is Mrs Akhtar birthday?

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What is Mr Hickling’s favourite chocolate bar?

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What genre of music does Ms Brodie like to listen to?

……………………………………………………………………………………

Which football team does Mr Smith support?

…………………………………………………………………………

What city is Mr Wolstencroft from?

…………………………………………………………………………

Which food does Mr Carpenter love?

…………………………………………………………………………

3 x (8-5)

6

(10 - 8 + 3 x 8) - 20

(9 x 3) - (88 ÷ 4)

8 - (-7 - 3) + 6

3

-3 x (-8 + 4) -9

(-15 - 13) ÷ (-9 + 2)