

TEAM
Transition



St Michael's Church of England High School

The Transition Journey



Care and Compassion Equality Leadership Mercy Equality Service Humility MERCY
ACHIEVEMENT Service Mercy Integrity EQUALITY Humility LEADERSHIP Achievement Equality
Mercy Integrity Leadership HUMILITY Equality Mercy Achievement Integrity CARE AND COMPASSION



ST MICHAEL'S
Church of England High School

Hello Year 6, and welcome to 'TEAM TRANSITION'. In this short presentation we are going to help you get ready for life at St Michael's. We have 5 people who are going to help you navigate this period of transition. They are:

Micha



Michael



Michaela



Mich



Miah



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A message from Mrs Handy-Rivett



“At St Michael’s, we aim to show love, care, and kindness to all in our community. We value what we have and share with others, and we aim to enable everyone to achieve their full potential.

We provide a broad, rich, and deep curriculum, taught by expert, passionate teachers in a safe, caring, and supportive environment. We are relentless in our pursuit of high standards, whilst promoting Christian values of mercy; integrity; care and compassion; humility; achievement; equality; leadership and service.

We look forward to working in partnership with you over the coming months and years to ensure the best possible outcomes for your children.”



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St Michael's Pledge



At St Michael's we all agree that our school is a positive learning environment in which:

- † we have the right to feel and be safe
- † students have the right to learn
- † teachers have the right to teach
- † everyone has the right to dignity and personal respect



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What you need to know?

UNIFORM

EQUIPMENT &
PLANNING

TIMETABLE

TRAVEL

SCHOOL
BUILDING

KEY STAFF

WINGS,
SCHOOL
PRAYER &
VALUES

STUDENT VOICE, JLT &
EXTRACURRICULAR
ACTIVITIES

REWARDS &
HOUSE
SYSTEM

St Michael's Uniform

Remember you are representatives of our school at all times. Wear your uniform with pride!



- † White blouse with shirt collar
- † Plain, black straight legged trousers or St Michael's skirt with logo
- † Formal, plain black, low heeled shoes
- † Black, navy blue or grey outdoor coat & school bag
- † Navy school blazer & school tie
- † Plain black ankle or knee socks or 80-100 denier tights



- † Hairstyle
 - Neat and smart and of a natural colour and no shorter than a grade 1
 - No patterns or extreme hairstyles
- † Plain black or navy blue headscarves & turbans
- † Make up & false nails – **not permitted**
- † Jewellery – not on display, other than a watch, 1 set of plain stud earrings, a plain ring or necklace

St Michael's Uniform



- † St Michael's navy blue polo shirt with school badge
- † St Michael's navy blue shorts
- † St Michael's navy blue tracksuit bottoms or plain navy blue tracksuit bottoms
- † St Michael's navy blue training top/sweatshirt with school badge
- † plain navy blue waterproof/showerproof jacket



Remember you are representatives of our school at all times. Wear your uniform with pride!

- † plain black, white, navy blue or grey trainers
- † St Michael's navy blue football socks with white trim at the top and St Michael's embroidered
- † moulded studded boots and or/astro trainers (not metal studs) and basketball boots can only be worn during the specific sporting activity and should be brought into school in a bag

Equipment & Planning

In preparation for learning, all students need to come to school prepared with...



A bag with a:



Pencil Case



Pencil



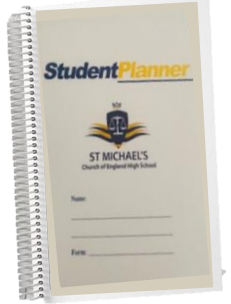
Ruler



Full geometry set



Planner



Pen (black)



Pen (red)



Calculator



Rubber



Reusable Water Bottle

Planning

Your planner is the first point of communication between home and school and an aid for all your organisation.
 Your parents/guardian will need to take the time to check and sign your planner on a regular basis.



DAY / Date	Subject	Description of Homework	Due	Complete
	Maths	Complete Maths worksheet on fractions	10/01	<input checked="" type="checkbox"/>
	Music	Research about famous composers	12/01	<input checked="" type="checkbox"/>
	History	Create a poster on Henry VIII	15/01	<input checked="" type="checkbox"/>
				<input type="checkbox"/>
				<input type="checkbox"/>
				<input type="checkbox"/>
				<input type="checkbox"/>

Timetable

St Michael's students work on a Week A and Week B Timetable.

Week A



Timetable – First Name, Last Name Form
As at date 00/00/0000

	AMON		ATUE		AWED		ATHU		AFRI	
1	ZH 08:50	History HUM5 09:40	KM 08:50	English EMLS 09:40	RGR 08:50	French MFL4 09:40	LC 08:50	Geography HUM2 09:40	JLA 08:50	Mathematic MSCS 09:40
2	ZH 09:40	History HUM5 10:30	KM 09:40	English EMLS 10:30	RGR 09:40	French MFL4 10:30	LC 09:40	Geography HUM2 10:30	JLA 09:40	Mathematic MSCS 10:30
3	JLA 10:45	Mathematic MSCS 11:35	CB 10:45	Design technology TX 11:35	KM 10:45	English EMLS 11:35	HAN 10:45	Computing ITCO 11:35	AWE 10:45	Physicaled SC1 11:35
4	JLA 11:35	Mathematic MSCS 12:25	CB 11:35	Design technology TX 12:25	KM 11:35	English EMLS 12:25	HAN 11:35	Computing ITCO 12:25	AWE 11:35	Physicaled SC1 12:25
5	ARO 13:20	Religeducn HUM3 14:10	SBE 13:20	Science SC3 14:10	MX 13:20	Mathematic MSCS 14:10	EB 13:20	Drama DTAH 14:10	SBE 13:20	Science SC3 14:10
6	ARO 14:10	Religeducn HUM3 15:00	SBE 14:10	Science SC3 15:00	MX 14:10	Mathematic MSCS 15:00	EB 14:10	Drama DTAH 15:00	SBE 14:10	Science SC3 15:00

Timetable

St Michael's students work on a Week A and Week B Timetable.

Week B



	BMON		BTUE		BWED		BTHU		BFRI	
1	Computing HAN ITCO 08:50 09:40		English KM EMLS 08:50 09:40		French RGR MFL4 08:50 09:40		Geography ALM DTP1 08:50 09:40		Physicaled AWE SC1 08:50 09:40	
2	Computing HAN ITCO 09:40 10:30		English KM EMLS 09:40 10:30		French RGR MFL4 09:40 10:30		Geography ALM DTP1 09:40 10:30		Physicaled AWE SC1 09:40 10:30	
3	Mathematic MX MSCS 10:45 11:35		Design technology CB TX 10:45 11:35		English KM EMLS 10:45 11:35		Music SDR RECI 10:45 11:35		Religeducn ARO HUM3 10:45 11:35	
4	Mathematic MX MSCS 11:35 12:25		Design technology CB TX 11:35 12:25		English KM EMLS 11:35 12:25		Music SDR RECI 11:35 12:25		Religeducn ARO HUM3 11:35 12:25	
5	History ZH HUM5 13:20 14:10		Art CM AR1 13:20 14:10		Mathematic MX MSCS 13:20 14:10		English KM EMLS 13:20 14:10		Science SBE SC3 13:20 14:10	
6	History ZH HUM5 14:10 15:00		Art CM AR1 14:10 15:00		Mathematic MX MSCS 14:10 15:00		English KM EMLS 14:10 15:00		Science SBE SC3 14:10 15:00	

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Travel

Walk



Cycle



Car



Bus



There are many ways in which you could travel to school. You could walk, cycle, get a lift in a car or even catch the bus. How will you travel to school?
Make sure you have a practice run to see how long it takes you to get to school before starting in Year 7 so you can make sure you are on time for your first day! First impressions count!

School Building

Our school will be much bigger than your primary school. Our school building is split between 3 floors:



Ground Floor

- PE (Sports Hall, Fitness Suite)
- Drama (Studio & Theatre)
- Dance (Dance Studio)
- Music
- DT (graphics, textiles, cooking)
- Art

Second Floor

- Reception
- Pastoral & Student Voice
- Chapel
- Humanities (Re, History, Geography)
- English
- MFL (French, German, Spanish)

Third Floor

- Library
- REFOCUS
- Business
- ICT
- Maths
- Science

Each floor has a hub space which is used for your assemblies.



Key Staff



Values – St Michael’s Wings

At St Michael’s, we encourage all students to reflect on the things that are most important to us in our community. Our school symbol, which includes the Archangel St Michael’s wings, can help us to reflect on both religious and humanist values.



MERCY
INTEGRITY
CARE & COMPASSION
HUMILITY



ST MICHAEL'S
Church of England High School

ACHIEVEMENT
EQUALITY
LEADERSHIP
SERVICE

Our school banners, classroom activities, and acts of collective worship ensure that all of these qualities are reflected upon, both visually and spiritually, by evaluating the ways in which they have an impact on our daily lives. Spirituality and reflection can take place at any time in all areas of our school community.



Values – St Michael's Prayer

This is our school prayer:



OUR SCHOOL PRAYER:

What does the *Lord* ask of you?

To act justly, to love mercy and to walk humbly with your God.

Micah 6vs.8




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Values – St Michael’s Values Cards



We recognise that learning is more than just attainment. It is also the development and demonstration of our school’s Christian values that enable our students to become agents for positive change in the wider community. As such, we award students the St Michael’s Wing Award each term for demonstrating these values. Students can achieve a Bronze, Silver, or Gold Wing as they progress through their school journey.



BRONZE VALUES CARD

Name: Form:

VISION STATEMENT

To show love, care and kindness to all in our community.

To value what we have and to share with others.

To enable everyone to achieve their full potential.

SPIRITUALITY

We define spirituality as what connects our relationship with us, our family, friends and our community to God and to all of creation.

MERCY • INTEGRITY • CARE AND COMPASSION • HUMILITY • ACHIEVEMENT • EQUALITY • LEADERSHIP • SERVICE

Value	Description	Date	Signed
Mercy	You have demonstrated how to be forgiving.		
Integrity	You have been honest and truthful.		
Care & Compassion	You have shown kindness and empathy to someone.		
Humility	You have put others before yourself.		
Achievement	You have tried your best to succeed.		
Equality	You have treated others like you'd like to be treated.		
Leadership	You have been a good role model for others to follow.		
Service	You have sacrificed your own time to serve others.		

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Values – St Michael’s Wings

- † **Mercy** – to foster an understanding of what it means to be merciful by encouraging our children to be patient, kind, forgiving individuals.
- † **Integrity** - to teach our children to value honesty and truthfulness, so that they live their lives with integrity.
- † **Care & Compassion** – to provide opportunities to achieve the highest standards of personal development, in which every child is encouraged to demonstrate care and compassion towards others.
- † **Humility** – to create a culture of humility in which children are respectful and non-judgemental, enabling them to explore the meaning and purpose of their lives in relation to their impact on others.
- † **Achievement** – to provide a broad, rich curriculum with a wide range of learning experiences to meet the differing needs of individuals; ensuring that equality of opportunity and high standards of teaching enables every child to achieve their full potential.
- † **Equality**- to promote equality through providing a welcoming, caring, and safe environment in which our children, and all members of staff, are appreciated and valued as a member of the St Michael’s family.
- † **Leadership** – to be good role models for our children: emphasising respect and consideration for others and the world around us, so that they become responsible and effective leaders in modern society.
- † **Service** – to promote the Christian value of service by providing opportunities for our children to make a full and rewarding contribution to the school, local and wider communities.



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Values – St Michael's Ready to Learn Expectations



ARE YOU READY TO LEARN?

- L** LOOKING FORWARD & LISTENING
- E** EQUIPPED & ENGAGED
- A** ALWAYS TRYING YOUR BEST
- R** RESPECTFUL OF OTHERS
- N** NO EXCUSES



- READY**
 - WEARS THE CORRECT UNIFORM
 - ATTENDS SCHOOL EVERY DAY, ON TIME
 - READY TO LEARN, INCLUDING ALL EQUIPMENT AND ANY HOMEWORK
- RESPECTFUL**
 - CONSIDERATE TOWARDS STAFF, STUDENTS, VISITORS AND MEMBERS OF THE PUBLIC
 - FOLLOWS INSTRUCTIONS FIRST TIME, WITHOUT FUSS
 - PROMOTES THE CHRISTIAN ETHOS OF THE SCHOOL
- RESPONSIBLE**
 - TAKES RESPONSIBILITY FOR THEIR OWN ACTIONS, LANGUAGE AND BEHAVIOUR
 - BEHAVES IN A MANNER THAT KEEPS THEMSELF AND OTHERS SAFE
 - LEARNS AS MUCH AS POSSIBLE EVERY LESSON



Values – St Michael's Guide for Behaviour

Classroom Code of Conduct

- † Line up outside the classroom in single file in the correct uniform.
- † Stand behind chairs until instructed to sit down.
- † Ask permission in order to remove blazers.
- † Ask permission for a drink – water only.
- † Do not leave your seat without permission.
- † Do not chew gum.
- † Exit the classroom following the one-way system.



Values – St Michael’s Guide for Behaviour



At St Michael’s we are committed to:

- † promoting good behaviour
- † ensuring equality and fairness of treatment for all
- † cheering on and rewarding good behaviour
- † challenging and disciplining poor behaviour
- † providing a safe environment, free from disruption, violence, discrimination, bullying, and any form of harassment
- † promoting a culture of praise and encouragement in which all students can achieve
- † Students are expected to be polite to all members of the school community and to all visitors to the school.
- † Students are reminded that they are representatives of the school at all times and should wear their uniform with pride.

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Values – St Michael’s Guide for Behaviour

- † Students should be ready always to offer help to others if necessary.
- † Students must attend all lessons and other school activities punctually and always arrive in good time for commitments.
- † Students should take pride in the school environment and keep it tidy.
- † Students must not spit.
- † Students must not chew gum.
- † Students must not swear or use offensive language.
- † Vandalism and graffiti on school premises and elsewhere are strictly forbidden.
- † Students must not damage or disfigure the school premises, either inside or outside the buildings.

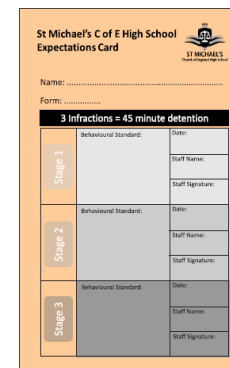
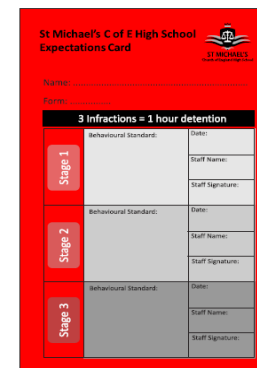


Values – St Michael’s Expectations Cards

St Michael’s students are expected to carry these at all times in the top pocket of their blazer. Any student that breaches the standard will have their card signed by a member of staff. Three signatures on a card will result in a detention or further consequence depending the card colour being signed.

The following breaches of behaviour are covered by this system:

- failure to meet the expectations of the uniform policy
- use of inappropriate language
- out of lesson without a pass
- failure to follow the one-way system
- use of mobile phone in the building
- inappropriate behaviour in corridors
- Inappropriate behaviour at lunchtime/break time
- chewing gum
- littering


St Michael's Student Voice

Student Voice allows students to share thoughts, ideas, and opinions about school life, pastoral matters, and external projects. Student Voice offers a sense of community and strength within the school and offers a wide range of opportunities within the school and the wider community. We welcome students of all ages and abilities to take part, enabling you to develop your confidence, self-esteem and initiative.

The board of members currently meet weekly during lunchtime and after school. Often students will attend activities and meetings during evenings, school holidays, and weekends depending on the project they have chosen. All projects and ideas are developed by students.



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St Michael's Junior Leadership Team(s)

At St Michael's, we believe in engaging students in sharing thoughts, ideas, and opinions about their school experience as a whole, to build their confidence in school procedures.

St Michael's Junior Leadership team allows you to get involved with different activities and events.

St Michael's

JUNIOR LEADERSHIP TEAM



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St Michael's Extracurricular Clubs

As part of the school community, students are actively encouraged to participate in a wide range of extracurricular activities. We offer many clubs and activities at lunchtime and after school. These include sports, art, Student Voice, Junior Leadership Teams, subject clubs, and musical groups.

Students can also participate in concerts, plays and musical performances, and dance productions. They are also expected to contribute to a range of year-group events and competitions including sports days.

We also organise a number of educational visits and residential trips. These have included: Italy, France, Germany, London, Premier League football stadiums, Alton Towers, and The Houses of Commons.



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House System

At St Michael's, we have a House System with four different houses. Once you start at St Michael's, you will be informed which House you are in, and you will remain in that House throughout your time at St Michael's.



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Rewards

HOUSE REWARDS

ST MICHAEL'S Church of England High School

THERE ARE MANY OPPORTUNITIES FOR YOU TO GAIN POSITIVE BEHAVIOUR POINTS IN SCHOOL.
 3 LESSONS A DAY X 5 DAYS A WEEK = 15 POSITIVE BEHAVIOUR EVENTS

BRONZE PRIZE 5 POSITIVE BEHAVIOUR EVENTS
1 SWEET EMAIL HOME
SILVER PRIZE 10 POSITIVE BEHAVIOUR EVENTS
1 SWEET 1 ITEM OF STATIONARY 1 RAFFLE ENTRY EMAIL HOME
GOLD PRIZE 15 POSITIVE BEHAVIOUR EVENTS
1 SWEET 1 ITEM OF STATIONARY 2 RAFFLE ENTRIES QUEUE JUMP PASS EMAIL HOME

£50 VOUCHER RAFFLE PRIZES VOUCHERS FOR ABBEY, MERRY HILL, CHURCH HALL AND THE RESTAURANT KITCHEN

POINTS = PRIZES

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Each day, students can be awarded house points as recognition for their hard work and dedication to their learning. On a weekly basis, pupils will be rewarded with a range of prizes for accumulating 5, 10, or 15 house points over the period of the previous week. Students that have regularly achieved house points and have shown excellent attendance and punctuality over the period of a term, will be invited to attend one of our big end of term awards. These have previously included trips to Alton Towers Theme Park, a Winter Ball, and an Inflatables afternoon on the school field.



A lot of students get worried about **LOSING FRIENDS** who are going to different secondary schools at the end of Year 6. However, 6 out of 10 students keep in touch with their really good friends after one year. Some students' friendships do change, but there will be many opportunities for you to make new friends as you start Year 7, such as in your new form group/lessons and extracurricular clubs, such as Student Voice and Junior Leadership Teams, subject clubs and groups.



At the end of Year 6, the thing that most students are worried about is **GETTING LOST** and **THE SIZE OF THEIR NEW SCHOOL**. When you start Year 7, you will be given a map of the school that will help you get to know your way around. After half a term at secondary school, students find that they are less worried about it, no matter how big their new school is.



Both girls and boys are equally worried about **BEING BULLIED** when starting secondary school. We take bullying very seriously at St Michael's. The best thing to do is to tell someone quickly. At St Michael's, there are a number of ways to report bullying, including our Speak Out Safely (SOS) campaign. By the end of Year 7, students are not as worried.

As you start secondary school, you may be concerned about the **AMOUNT OF HOMEWORK** you are going to get. At St Michael's, we expect all students to use their school planner to aid their organisation.

Always make sure that you:

- record all homework and due dates in your planner
- understand the instructions for the homework before you leave the lesson
- complete homework early so that you can get help if you have any problems.



DAY / Date	Subject	Description of Homework	Due	Complete
	Maths	Complete Maths worksheet on fractions	10/01	<input checked="" type="checkbox"/>
	Music	Research about famous composers	12/01	<input checked="" type="checkbox"/>
	History	Create a poster on Henry VIII	15/01	<input checked="" type="checkbox"/>
				<input type="checkbox"/>
				<input type="checkbox"/>
				<input type="checkbox"/>
				<input type="checkbox"/>
				<input type="checkbox"/>
				<input type="checkbox"/>



ST MICHAEL'S
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Starting at your new school will feel like a big change. It can be a really exciting time, but you may also have some worries and concerns. Everybody is nervous at the end of Year 6, but, by the end of Year 7, they are used to their new school.

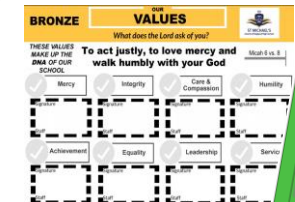


At the beginning of Year 7, while they were getting to know all the rules, and different teachers, lots of students worried about

DISCIPLINE and **DETENTIONS**.

At St Michael's, you will get your values and expectation cards. This will allow you to follow our behaviour standards and instil our core values.

After the first year at school, students are not as worried as they have a chance to get to know our school and our rules.





MERCY

ACHIEVEMENT

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EQUALITY

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SERVICE



OUR SCHOOL PRAYER:

What does the Lord ask of you?

To act justly, to love mercy and to walk humbly with your God.

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Transition



St Michael's Church of England High School

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