

14th December 2022



Dear Parent/Carer

At St Michael's, we are committed to providing continuity of education for our students in the event of an unexpected school closure, for example, a day of absence due to snow making the school site unsafe/inaccessible. We will operate a distance learning provision for students who are unable to attend school, enabling students to still have access to their school curriculum.

We will endeavour to provide continued learning for our students during any period of closure in the following ways:

- the provision of high-quality, relevant, learning activities for each subject area ensuring students read, write, solve problems, and have appropriate assessment points. All activities will be meaningful and ensure that students still have the opportunity to progress when they are actively engaged with our provision.
- the opportunity for students to submit work for teachers to feedback on (this will vary based upon tasks set/departments)
- work will be in line with what is being studied in the curriculum

In the event that the whole school is closed, due to extreme weather conditions, we will move to a model by which subject teachers will set work for classes on Google Classroom. Students will work at home following their usual school timetable if possible (this is flexible depending upon individual situations; they could, for example, complete the work at another time during the day). The Google Classroom platform allows work to be set in a variety of formats e.g., presentations, videos, and diagnostic quizzes. Students can access their work and complete it on the platform without needing printing facilities at home. Students can submit their work via the platform, and teachers can give feedback to students on individual pieces of work. The Read and Write package that we have enables those students who need support with reading and writing to access their work; teachers and learning support practitioners will also support this.

We understand that some students may struggle to access work at home due to the absence of devices etc. Please do not let this cause any anxiety or worry; in this instance, students can work on homework, Sparx maths, Bedrock, or complete revision materials for topics on which they are currently working.

If you have any queries about the information contained in this letter, please contact me.

Yours faithfully

A handwritten signature in black ink, appearing to read 'J. Jeffreys', with a long horizontal flourish extending to the right.

Ms Jeffreys

Deputy Headteacher: Curriculum, CPDL, Teaching & Learning

Headteacher: Mrs C Handy-Rivett, BA (Hons), MA, NPQH

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