

Year 11 Revision Challenge 2023

Subject: English Language

The tasks that you could complete as part of this revision are suggested based on a range of needs. Use your QLA and a conversation with your class teacher in order to decide on which task is most suitable for you to complete.

Session Number	Topic	Resource to use	Compulsory Task to be completed/signed off by subject teacher
1	Creative Writing Paper 1 section B (40-mark question)	Exercise books from last year Mock exams completed Mini mock booklet Resources on the Year 11 Google Drive area for English	<ul style="list-style-type: none"> - Use your character from Year 10 and write a character description of your character that can be used in a positive or negative setting. - Create a setting description that could be adapted to any question. - Make 3 plans for past questions using your character and your setting description. - Time yourself writing a 45-minute response to a creative writing question. - Learn 20 new words that you will try and use in your own writing. - Review how to use more complex punctuation (-, :, ;) and apply them to a description of your character or a setting description. - Rewrite your story from the mock exam using the guidance you were given to improve. - Another task specified by my teacher:
2	Creative Writing Paper 1 section B (40-mark question)	Exercise books from last year Mock exams completed Mini mock booklet Resources on the Year 11 Google Drive area for English	<ul style="list-style-type: none"> - Use your character from Year 10 and write a character description of your character that can be used in a positive or negative setting. - Create a setting description that could be adapted to any question. - Make 3 plans for past questions using your character and your setting description. - Time yourself writing a 45-minute response to a creative writing question. - Learn 20 new words that you will try and use in your own writing. - Review how to use more complex punctuation (-, :, ;) and apply them to a description of your character or a setting description. - Rewrite your story from the mock exam using the guidance you were given to improve. - Another task specified by my teacher:
3	Transactional Writing Paper 2 section B (40-mark question)	Exercise books from last year Mock exams completed Mini mock booklet Resources on the Year 11 Google Drive area for English	<ul style="list-style-type: none"> - Produce a mind map for each text type listing the features that you should be using for each one. - Make 3 plans for past questions including writing the opening paragraph considering how you will engage the reader. - Time yourself writing a 45-minute response to a transactional writing question. - Learn 20 new words that you will try and use in your own writing that can be applied to a range of texts and purposes. - Review how to use more complex punctuation (-, :, ;) and apply them to the opening paragraph of a transactional writing piece. - Rewrite your story from the mock exam using the guidance you were given to improve. - Another task specified by my teacher:
4	Transactional Writing Paper 2 section B (40-mark question)	Exercise books from last year Mock exams completed Mini mock booklet Resources on the Year 11 Google Drive area for English	<ul style="list-style-type: none"> - Produce a mind map for each text type listing the features that you should be using for each one. - Make 3 plans for past questions including writing the opening paragraph considering how you will engage the reader. - Time yourself writing a 45-minute response to a transactional writing question. - Learn 20 new words that you will try and use in your own writing that can be applied to a range of texts and purposes. - Review how to use more complex punctuation (-, :, ;) and apply them to the opening paragraph of a transactional writing piece. - Rewrite your story from the mock exam using the guidance you were given to improve. - Another task specified by my teacher:

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5	Language and Structure Q3 Paper 1 (6 marks) Q3 Paper 2 (15 marks)	Exercise books from last year Mock exams completed Mini mock booklet Resources on the Year 11 Google Drive area for English	<ul style="list-style-type: none"> - Produce a mind map of techniques you could comment on for language in fiction and non-fiction texts. - Produce a mind map of techniques you could comment on for structure in fiction and non-fiction texts. - Read a fiction text and plan a language and structure response for a 6-mark answer. - Read a non-fiction text and plan a language and structure response for a 15-mark answer. - In timed conditions, produce a full language and structure response to Paper 1 Q3. This could be from the mini mock booklet, a past exam question or a rewrite a previous mock exam question. - In timed conditions, produce a full language and structure response to Paper 2 Q3. This could be from the mini mock booklet, a past exam question or a rewrite a previous mock exam question. - Another task specified by my teacher:
6	Evaluation Q4 Paper 1 (15 marks) Q6 Paper 2 (15 marks)	Exercise books from last year Mock exams completed Mini mock booklet Resources on the Year 11 Google Drive area for English	<ul style="list-style-type: none"> - Produce a summary of the acronyms of SITE and PECs and how they are applied to this question. - Read a fiction text and plan an evaluation response for a 15-mark answer. - Read a non-fiction text and plan an evaluation response for a 15-mark answer. - In timed conditions, produce a full evaluation response to Paper 1 Q4. This could be from the mini mock booklet, a past exam question or a rewrite a previous mock exam question. - In timed conditions, produce a full evaluation response to Paper 2 Q6. This could be from the mini mock booklet, a past exam question or a rewrite a previous mock exam question. - Another task specified by my teacher:
7	Comparison Q7a and Q7b Paper 2 (6 marks and 14 marks)	Exercise books from last year Mock exams completed Mini mock booklet Resources on the Year 11 Google Drive area for English	<ul style="list-style-type: none"> - Produce a summary of the acronyms of TAP and PILS and how they are applied to question 7B. - Produce a summary of the structure you have to use to write a 7a response and achieve 6/6. - In timed conditions, produce a full response to Paper 2 Q7a. This could be from the mini mock booklet, a past exam question or a rewrite a previous mock exam question. - In timed conditions, produce a full response to Paper 2 7b. This could be from the mini mock booklet, a past exam question or a rewrite a previous mock exam question. - Another task specified by my teacher: