

## Year 11 Revision Challenge 2023

### Subject: English Language

The tasks that you could complete as part of this revision are suggested based on a range of needs. Use your QLA and a conversation with your class teacher in order to decide on which task is most suitable for you to complete.

Session Number	Topic	Resource to use	Compulsory Task to be completed/signed off by subject teacher
1	Creative Writing Paper 1 section B (40-mark question)	Exercise books from last year Mock exams completed Mini mock booklet Resources on the Year 11 Google Drive area for English	<ul style="list-style-type: none"> <li>- Use your character from Year 10 and write a character description of your character that can be used in a positive or negative setting.</li> <li>- Create a setting description that could be adapted to any question.</li> <li>- Make 3 plans for past questions using your character and your setting description.</li> <li>- Time yourself writing a 45-minute response to a creative writing question.</li> <li>- Learn 20 new words that you will try and use in your own writing.</li> <li>- Review how to use more complex punctuation ( -, :, ; ) and apply them to a description of your character or a setting description.</li> <li>- Rewrite your story from the mock exam using the guidance you were given to improve.</li> <li>- Another task specified by my teacher:</li> </ul>
2	Creative Writing Paper 1 section B (40-mark question)	Exercise books from last year Mock exams completed Mini mock booklet Resources on the Year 11 Google Drive area for English	<ul style="list-style-type: none"> <li>- Use your character from Year 10 and write a character description of your character that can be used in a positive or negative setting.</li> <li>- Create a setting description that could be adapted to any question.</li> <li>- Make 3 plans for past questions using your character and your setting description.</li> <li>- Time yourself writing a 45-minute response to a creative writing question.</li> <li>- Learn 20 new words that you will try and use in your own writing.</li> <li>- Review how to use more complex punctuation ( -, :, ; ) and apply them to a description of your character or a setting description.</li> <li>- Rewrite your story from the mock exam using the guidance you were given to improve.</li> <li>- Another task specified by my teacher:</li> </ul>
3	Transactional Writing Paper 2 section B (40-mark question)	Exercise books from last year Mock exams completed Mini mock booklet Resources on the Year 11 Google Drive area for English	<ul style="list-style-type: none"> <li>- Produce a mind map for each text type listing the features that you should be using for each one.</li> <li>- Make 3 plans for past questions including writing the opening paragraph considering how you will engage the reader.</li> <li>- Time yourself writing a 45-minute response to a transactional writing question.</li> <li>- Learn 20 new words that you will try and use in your own writing that can be applied to a range of texts and purposes.</li> <li>- Review how to use more complex punctuation ( -, :, ; ) and apply them to the opening paragraph of a transactional writing piece.</li> <li>- Rewrite your story from the mock exam using the guidance you were given to improve.</li> <li>- Another task specified by my teacher:</li> </ul>
4	Transactional Writing Paper 2 section B (40-mark question)	Exercise books from last year Mock exams completed Mini mock booklet Resources on the Year 11 Google Drive area for English	<ul style="list-style-type: none"> <li>- Produce a mind map for each text type listing the features that you should be using for each one.</li> <li>- Make 3 plans for past questions including writing the opening paragraph considering how you will engage the reader.</li> <li>- Time yourself writing a 45-minute response to a transactional writing question.</li> <li>- Learn 20 new words that you will try and use in your own writing that can be applied to a range of texts and purposes.</li> <li>- Review how to use more complex punctuation ( -, :, ; ) and apply them to the opening paragraph of a transactional writing piece.</li> <li>- Rewrite your story from the mock exam using the guidance you were given to improve.</li> <li>- Another task specified by my teacher:</li> </ul>

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5	Language and Structure Q3 Paper 1 (6 marks) Q3 Paper 2 (15 marks)	Exercise books from last year Mock exams completed Mini mock booklet Resources on the Year 11 Google Drive area for English	<ul style="list-style-type: none"> <li>- Produce a mind map of techniques you could comment on for language in fiction and non-fiction texts.</li> <li>- Produce a mind map of techniques you could comment on for structure in fiction and non-fiction texts.</li> <li>- Read a fiction text and plan a language and structure response for a 6-mark answer.</li> <li>- Read a non-fiction text and plan a language and structure response for a 15-mark answer.</li> <li>- In timed conditions, produce a full language and structure response to Paper 1 Q3. This could be from the mini mock booklet, a past exam question or a rewrite a previous mock exam question.</li> <li>- In timed conditions, produce a full language and structure response to Paper 2 Q3. This could be from the mini mock booklet, a past exam question or a rewrite a previous mock exam question.</li> <li>- Another task specified by my teacher:</li> </ul>
6	Evaluation Q4 Paper 1 (15 marks) Q6 Paper 2 (15 marks)	Exercise books from last year Mock exams completed Mini mock booklet Resources on the Year 11 Google Drive area for English	<ul style="list-style-type: none"> <li>- Produce a summary of the acronyms of SITE and PECs and how they are applied to this question.</li> <li>- Read a fiction text and plan an evaluation response for a 15-mark answer.</li> <li>- Read a non-fiction text and plan an evaluation response for a 15-mark answer.</li> <li>- In timed conditions, produce a full evaluation response to Paper 1 Q4. This could be from the mini mock booklet, a past exam question or a rewrite a previous mock exam question.</li> <li>- In timed conditions, produce a full evaluation response to Paper 2 Q6. This could be from the mini mock booklet, a past exam question or a rewrite a previous mock exam question.</li> <li>- Another task specified by my teacher:</li> </ul>
7	Comparison Q7a and Q7b Paper 2 (6 marks and 14 marks)	Exercise books from last year Mock exams completed Mini mock booklet Resources on the Year 11 Google Drive area for English	<ul style="list-style-type: none"> <li>- Produce a summary of the acronyms of TAP and PILS and how they are applied to question 7B.</li> <li>- Produce a summary of the structure you have to use to write a 7a response and achieve 6/6.</li> <li>- In timed conditions, produce a full response to Paper 2 Q7a. This could be from the mini mock booklet, a past exam question or a rewrite a previous mock exam question.</li> <li>- In timed conditions, produce a full response to Paper 2 7b. This could be from the mini mock booklet, a past exam question or a rewrite a previous mock exam question.</li> <li>- Another task specified by my teacher:</li> </ul>