

TEAM
Transition



St Michael's Church of England High School

The Transition Journey



Care and Compassion Equality Leadership Mercy Equality Service Humility MERCY
ACHIEVEMENT Service Mercy Integrity EQUALITY Humility LEADERSHIP Achievement Equality
Mercy Integrity Leadership HUMILITY Equality Mercy Achievement Integrity CARE AND COMPASSION



ST MICHAEL'S
Church of England High School

Hello Year 6, and welcome to 'TEAM TRANSITION'. In this short presentation we are going to help you get ready for life at St Michael's. We have 5 people who are going to help you navigate this period of transition. They are:

Micha



Michael



Michaela



Mich



Miah



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A message from Mrs Handy-Rivett

“At St Michael’s, we aim to show love, care and kindness to all in our community. We value what we have and share with others, and we aim to enable everyone to achieve their full potential.

We provide a broad, rich and deep curriculum, taught by expert, passionate teachers in a safe, caring and supportive environment. We are relentless in our pursuit of high standards, whilst promoting Christian values of mercy; integrity; care and compassion; humility; achievement; equality; leadership and service.

We look forward to working in partnership with you over the coming months and years to ensure the best possible outcomes for your children.”



St Michael's Pledge



At St Michael's we all agree that our school is a positive learning environment in which:

- † we have the right to feel and be safe
- † students have the right to learn
- † teachers have the right to teach
- † everyone has the right to dignity and personal respect



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What you need to know?

UNIFORM

EQUIPMENT
& PLANNING

TIMETABLE

TRAVEL

SCHOOL
BUILDING

KEY STAFF

WINGS,
SCHOOL
PRAYER &
VALUES

STUDENT
VOICE, JLT &
EXTRA
CURRICULAR

REWARDS &
HOUSE
SYSTEM

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St Michael's Uniform

- † Navy school blazer & school tie
- † White blouse with shirt collar
- † Plain, black straight legged trousers or St Michael's skirt with logo
- † Formal, plain black, low heeled shoes
- † Black, navy blue or grey outdoor coat & school bag
- † Plain black ankle or knee socks or 80-100 denier tights



Remember you are representatives of our school at all times. Wear your uniform with pride!

- † Hairstyle
 - Neat and smart and of a natural colour and no shorter than a No 2
 - No patterns or extreme hairstyles
- † Plain black or navy blue headscarves & turbans
- † Make up & false nails – not permitted
- † Jewellery – not on display, other than a watch, 1 set of plain stud earrings, a plain ring or necklace



St Michael's PE Kit

- ✚ St Michael's navy blue polo shirt with school badge
- ✚ St Michael's navy blue shorts
- ✚ St Michael's navy blue tracksuit bottoms or plain navy blue tracksuit bottoms
- ✚ St Michael's navy blue training top/sweatshirt with school badge
- ✚ plain navy blue waterproof/showerproof jacket



Remember you are representatives of our school at all times. Wear your uniform with pride!



- ✚ plain black, white, navy blue or grey trainers
- ✚ St Michael's navy blue football socks with white trim at the top and St Michael's embroidered
- ✚ moulded studded boots and or/astro trainers (not metal studs) and basketball boots can only be worn during the specific sporting activity and should be brought into school in a bag

Equipment & Planning

In preparation for learning, all students need to come to school prepared with...



A bag with a:



Pencil



Ruler



Rubber



Planner



Pens (black)



Pens (red)



Reusable
Water
Bottle



Planning

Your planner is the first point of communication between home and school and an aid for all your organisation.

Your parents/guardian will need to take the time to check and sign your planner on a regular basis.



DAY / Date	Subject	Description of Homework	Due	Complete
	Maths	Complete Maths worksheet on fractions	10/01	<input checked="" type="checkbox"/>
	Music	Research about famous composers	12/01	<input checked="" type="checkbox"/>
	History	Create a poster on Henry VIII	15/01	<input checked="" type="checkbox"/>
				<input type="checkbox"/>
				<input type="checkbox"/>
				<input type="checkbox"/>
				<input type="checkbox"/>

Timetable

St Michael's students work on a Week A and Week B Timetable.

Week A



Timetable – First Name, Last Name Form
As at date 00/00/0000

	AMON		ATUE		AWED		ATHU		AFRI	
1	ZH	History HUM5 08:50 09:40	KM	English EMLS 08:50 09:40	RGR	French MFL4 08:50 09:40	LC	Geographv HUM2 08:50 09:40	JLA	Mathematic MSCS 08:50 09:40
2	ZH	History HUM5 09:40 10:30	KM	English EMLS 09:40 10:30	RGR	French MFL4 09:40 10:30	LC	Geographv HUM2 09:40 10:30	JLA	Mathematic MSCS 09:40 10:30
3	JLA	Mathematic MSCS 10:45 11:35	CB	Design technology TX 10:45 11:35	KM	English EMLS 10:45 11:35	HAN	Computing ITCO 10:45 11:35	AWE	Physicaled SC1 10:45 11:35
4	JLA	Mathematic MSCS 11:35 12:25	CB	Design technology TX 11:35 12:25	KM	English EMLS 11:35 12:25	HAN	Computing ITCO 11:35 12:25	AWE	Physicaled SC1 11:35 12:25
5	ARO	Religeducn HUM3 13:20 14:10	SBE	Science SC3 13:20 14:10	MX	Mathematic MSCS 13:20 14:10	EB	Drama DTAH 13:20 14:10	SBE	Science SC3 13:20 14:10
6	ARO	Religeducn HUM3 14:10 15:00	SBE	Science SC3 14:10 15:00	MX	Mathematic MSCS 14:10 15:00	EB	Drama DTAH 14:10 15:00	SBE	Science SC3 14:10 15:00

Timetable

St Michael's students work on a Week A and Week B Timetable.

Week B



	BMON		BTUE		BWED		BTHU		BFRI	
1	Computing		English		French		Geography		Physical	
	HAN	ITCO	KM	EMLS	RGR	MFL4	ALM	DTP1	AWE	SC1
	08:50	09:40	08:50	09:40	08:50	09:40	08:50	09:40	08:50	09:40
2	Computing		English		French		Geography		Physical	
	HAN	ITCO	KM	EMLS	RGR	MFL4	ALM	DTP1	AWE	SC1
	09:40	10:30	09:40	10:30	09:40	10:30	09:40	10:30	09:40	10:30
3	Mathematic		Design technology		English		Music		Religious	
	MX	MSCS	CB	TX	KM	EMLS	\$DR	RECI	ARO	HUM3
	10:45	11:35	10:45	11:35	10:45	11:35	10:45	11:35	10:45	11:35
4	Mathematic		Design technology		English		Music		Religious	
	MX	MSCS	CB	TX	KM	EMLS	\$DR	RECI	ARO	HUM3
	11:35	12:25	11:35	12:25	11:35	12:25	11:35	12:25	11:35	12:25
5	History		Art		Mathematic		English		Science	
	ZH	HUM5	CM	AR1	MX	MSCS	KM	EMLS	SBE	SC3
	13:20	14:10	13:20	14:10	13:20	14:10	13:20	14:10	13:20	14:10
6	History		Art		Mathematic		English		Science	
	ZH	HUM5	CM	AR1	MX	MSCS	KM	EMLS	SBE	SC3
	14:10	15:00	14:10	15:00	14:10	15:00	14:10	15:00	14:10	15:00

Travel

Walk



Cycle



Car



Bus



There are many ways in which you could travel to school. You could walk, cycle, get a lift in a car or even catch the bus. How will you travel to school?

Make sure you have a practice run to see how long it takes you to get to school before starting in Year 7 so you can make sure you are on time for your first day! First impressions count!



School Building

Our school will be much bigger than your primary school. Our school building is split between 3 floors:

Ground Floor

- PE (Sports Hall, Fitness Suite)
- Drama (Studio & Theatre)
- Dance (Dance Studio)
- Music
- DT (graphics, textiles, cooking)
- Art

Second Floor

- Reception
- Pastoral & Student Voice
- Chapel
- Humanities (Re, History, Geography)
- English
- MFL (French, German, Spanish)

Third Floor

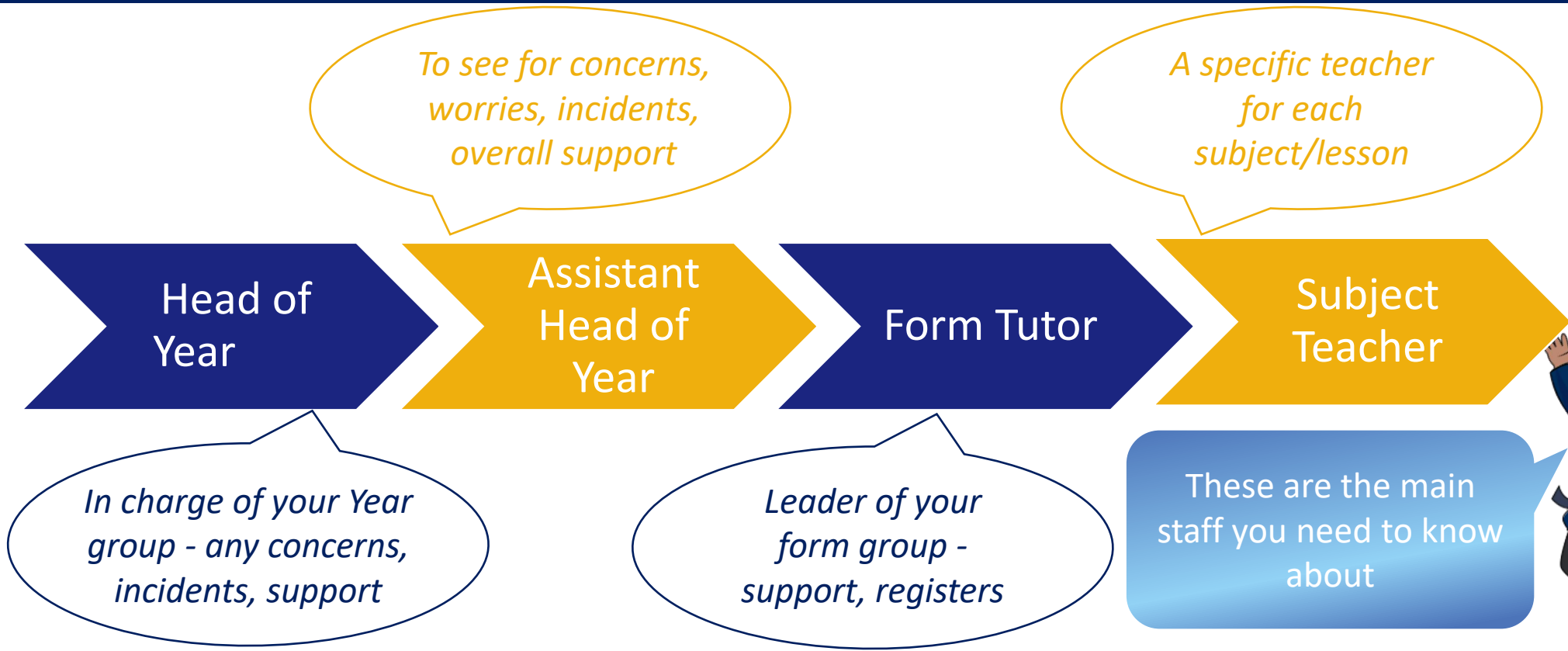
- Library
- REFOCUS
- Business
- ICT
- Maths
- Science



Each floor has a hub space which is used for your assemblies.



Key Staff



Values – St Michael's Wings

At St Michael's, we encourage all students to reflect on the things that are most important to us in our community. Our school symbol, which includes the Archangel St Michael's wings, can help us to reflect on both religious and humanist values.



Our school banners, classroom activities and acts of collective worship ensure that all of these qualities are reflected upon, both visually and spiritually, by evaluating the ways in which they have an impact on our daily lives. Spirituality and reflection can take place at any time in all areas of our school community.



Values – St Michael's Prayer

This is our school prayer:



OUR SCHOOL PRAYER:

What does the *Lord* ask of you?

To act justly, to love mercy and to walk humbly with your God.

Micah 6vs.8

HUMILITY Leadership
 Service Integrity
 Equality Humility
 Mercy Integrity Service
 CARE AND COMPASSION
 Humility Mercy
 Integrity Leadership
 Equality Service
 Care and Compassion
 SERVICE Leadership
 Mercy Equality Humility
 Achievement INTEGRITY
 LEADERSHIP Integrity Equality Humility
 Humility Mercy Leadership
 LEADERSHIP Integrity Leadership Equality Achievement Mercy
 Achievement Humility Service CARE AND COMPASSION
 Humility Service Integrity MERCY Integrity Humility
 Leadership Care and Compassion Service Achievement INTEGRITY
 Service Mercy Equality INTEGRITY EQUALITY Service Leadership
 ACHIEVEMENT Service Leadership Care and Compassion
 Achievement EQUALITY
 Humility Leadership
 Service CARE AND COMPASSION
 Humility Leadership
 Integrity Equality
 Mercy Integrity Service
 ACHIEVEMENT
 Service Equality
 LEADERSHIP Achievement
 Humility MERCY
 Integrity Leadership
 Service MERCY Equality
 Achievement Service
 Mercy Humility INTEGRITY
 Integrity Service Humility
 Equality Leadership
 Service Achievement
 Mercy HUMILITY
 Integrity Leadership
 Care and Compassion
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Values – St Michael's Values Cards

St Michael's students are expected to carry these at all times in the top pocket of their blazer. Any student that shows a St Michael's value will be able to have their card signed by a member of staff.

Once you collect signatures for all the values, you will be able to move up to the next stage.



BRONZE		OUR VALUES		ST MICHAEL'S Church of England High School	
What does the Lord ask of you?					
THESE VALUES MAKE UP THE DNA OF OUR SCHOOL		To act justly, to love mercy and walk humbly with your God		Micah 6 vs. 8	
✓ Mercy	✓ Integrity	✓ Care & Compassion	✓ Humility		
Signature	Signature	Signature	Signature		
Staff	Staff	Staff	Staff		
✓ Achievement	✓ Equality	✓ Leadership	✓ Service		
Signature	Signature	Signature	Signature		
Staff	Staff	Staff	Staff		

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Values – St Michael's Wings

We aim to:

- † Foster an understanding of what it means to be **merciful** by encouraging our children to be patient, kind, forgiving individuals
- † Teach our children to value honesty and truthfulness, so that they live their lives with **integrity**
- † Provide opportunities to achieve the highest standards of personal development, in which every child is encouraged to demonstrate **care and compassion** towards others
- † Create a culture of **humility** in which children are respectful and non-judgemental, enabling them to explore the meaning and purpose of their lives in relation to their impact on others
- † Provide a broad, rich curriculum with a wide range of learning experiences to meet the differing needs of individuals; ensuring that equality of opportunity and high standards of teaching enable every child to **achieve** their full potential
- † Promote **equality** through providing a welcoming, caring and safe environment in which our children, and all members of staff, are appreciated and valued as a member of the St Michael's family
- † Be good role models for our children: emphasising respect and consideration for others and the world around us, so that they become responsible and effective **leaders** in modern society
- † Promote the Christian value of **service** by providing opportunities for our children to make a full and rewarding contribution to the school, local and wider communities.



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Values – St Michael's Guide for Behaviour

Classroom Code of Conduct

- † Line up outside the classroom in single file in correct uniform.
- † Stand behind chairs until instructed to sit down.
- † Ask permission in order to remove blazers.
- † Ask permission for a drink – water only.
- † Do not leave your seat without permission.
- † Do not chew gum.
- † Mobile phones must be switched off and remain in pockets or bags unless otherwise directed.
- † Exit the classroom following the one way system.



Values – St Michael's Guide for Behaviour

At St Michael's we are committed to:

- † promoting good behaviour
- † ensuring equality and fairness of treatment for all
- † cheering on and rewarding good behaviour
- † challenging and disciplining poor behaviour
- † providing a safe environment, free from disruption, violence, discrimination, bullying and any form of harassment
- † promoting a culture of praise and encouragement in which all students can achieve
- † Students are expected to be polite to all members of the school community and to all visitors to the school
- † Students are reminded that they are representatives of the school at all times and should wear their uniform with pride



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Values – St Michael's Guide for Behaviour

- † Students should be ready always to offer help to others if necessary
- † Students must attend all lessons and other school activities punctually and always arrive in good time for commitments
- † Students should take pride in the school environment and keep it tidy
- † Students must not spit
- † Students must not chew gum
- † Students must not swear or use offensive language
- † Vandalism and graffiti on school premises and elsewhere are strictly forbidden
- † Students must not damage or disfigure the school premises, either inside or outside the buildings



Values – St Michael's Expectations Cards

St Michael's students are expected to carry these at all times in the top pocket of their blazer. Any student that breaches the standard will have their card signed by a member of staff. Three signatures on a card will result in a detention or further consequence depending the card colour being signed.

St Michael's C of E High School
Expectations Card

ST MICHAEL'S
Church of England High School

Stage 1 ➡ Stage 2 ➡ Stage 3

3 signatures on a card or a missing card will warrant a ½ hour detention in the first instance; however repeat offenders will incur further sanctions which will also include, SLT and parental / guardian involvement. Your card will be signed for the following reasons.

St Michael's Behaviour Standards

1. Uniform/Appearance
2. Inappropriate Language
3. Out of Lesson (no pass)
4. Not following one way system
5. Phone
6. Inappropriate behaviour in corridors
7. Inappropriate behaviour at break time
8. Inappropriate behaviour at lunchtime
9. Chewing Gum
10. Littering

St Michael's C of E High School
Expectations Card

ST MICHAEL'S
Church of England High School

Name: _____
Form: _____

3 Infractions = ½ hour detention

Stage	Behavioural Standard:	Date:	Staff Name:	Staff Signature:
Stage 1				
Stage 2				
Stage 3				

St Michael's C of E High School
Expectations Card

ST MICHAEL'S
Church of England High School

Name: _____
Form: _____

3 Infractions = 45 minute detention

Stage	Behavioural Standard:	Date:	Staff Name:	Staff Signature:
Stage 1				
Stage 2				
Stage 3				

St Michael's C of E High School
Expectations Card

ST MICHAEL'S
Church of England High School

Name: _____
Form: _____

3 Infractions = 1 hour detention

Stage	Behavioural Standard:	Date:	Staff Name:	Staff Signature:
Stage 1				
Stage 2				
Stage 3				

St Michael's C of E High School
Expectations Card

ST MICHAEL'S
Church of England High School

Name: _____
Form: _____

3 Infractions = 1½ hour SLT detention

Stage	Behavioural Standard:	Date:	Staff Name:	Staff Signature:
Stage 1				
Stage 2				
Stage 3				

St Michael's C of E High School
Expectations Card

ST MICHAEL'S
Church of England High School

Name: _____
Form: _____

3 Infractions = Refusal

Stage	Behavioural Standard:	Date:	Staff Name:	Staff Signature:
Stage 1				
Stage 2				
Stage 3				

St Michael's C of E High School
Expectations Card

ST MICHAEL'S
Church of England High School

Name: _____
Form: _____

3 Infractions = External Isolation

Stage	Behavioural Standard:	Date:	Staff Name:	Staff Signature:
Stage 1				
Stage 2				
Stage 3				



St Michael's Student Voice

Student Voice allows students to share thoughts, ideas and opinions about school life, pastoral matters and external projects. Student Voice offers a sense of community and strength within school and offers a wide range of opportunities within school and the wider community. We welcome students of all ages and abilities to take part, enabling you to develop your confidence, self esteem and initiative.

The board of members currently meet weekly during lunchtime and after school. Often students will attend activities and meetings during evenings, school holidays and weekends depending on the project they have chosen. All projects and ideas are develop by students.



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St Michael's Junior Leadership Team(s)

At St Michael's, we believe in engaging students in sharing thoughts, ideas and opinions about your school experience as a whole, to build your confidence in school procedures.

St Michael's Junior Leadership team allows you to get involved with different activities and events.

St Michael's

JUNIOR LEADERSHIP TEAM



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St Michael's Extracurricular Clubs

As part of the school community, students are actively encouraged to participate in a wide range of extracurricular activities. We offer many clubs and activities at lunchtimes and after school. These include: sports, art, Student Voice, Junior Leadership Teams, subject clubs and musical groups.

Students can also participate in concerts, plays and musical performances and dance productions. They are also expected to contribute to a range of year group events and competitions including sports days.

We also organise a number of educational visits and residential trips. These have included: Italy, France, Germany, London, Premier League football stadiums, Alton Towers and The Houses of Commons.



Rewards

- † Achievement credits
- † Subject phone calls home/postcards
- † Awards assemblies
- † Student certificate
- † Wing badges
- † Star badges
- † Lunch rewards
- † Attendance rewards: 100% attenders, best form attendance
- † Form Achievement certificates
- † Well Done Friday subject nominations



House System

At St Michael's, we have introduced a House System with four different houses. Once you start at St Michael's, you will be informed which House you are in and you will remain in that House throughout your time at St Michael's.



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A lot of students get worried about **LOSING FRIENDS** who are going to different secondary schools at the end of Year 6. However, 6 out of 10 students keep in touch with their really good friends after one year. Some student's friendships do change, but there will be many opportunities for you to make new friends as you start Year 7, such as in your new form group/lessons and extracurricular clubs, such as Student Voice and Junior Leadership Teams, subject clubs and groups.



At the end of Year 6, the thing that most students are worried about is **GETTING LOST** and **THE SIZE OF THEIR NEW SCHOOL**. When you start Year 7, you will be given a map of the school that will help you get to know your way around. After half a term at secondary school, students find that they are less worried about it, no matter how big their new school is.



Both girls and boys are equally worried about **BEING BULLIED** when starting secondary school. We take bullying very seriously at St Michael's. The best thing to do is to tell someone quickly. At St Michael's, there are a number of ways to report bullying, including our Speak Out Safely (SOS) campaign. By the end of Year 7, students aren't as worried.



As you start secondary school, you may be concerned about the **AMOUNT OF HOMEWORK** you're going to get. At St Michael's, we expect all students to use their school planner to aid their organisation. Always make sure that you:

- record all homework and due dates in your planner
- understand the instructions for the homework before you leave the lesson
- complete homework early so that you can get help if you have any problems.



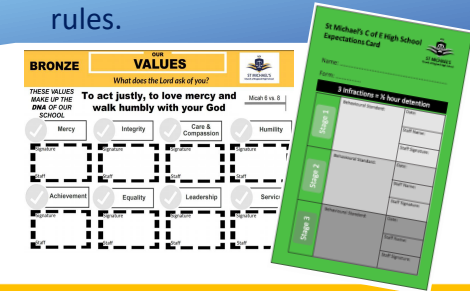
DAY / Date	Subject	Description of Homework	Due	Complete
	Maths	Complete Maths worksheet on fractions	10/01	<input checked="" type="checkbox"/>
	Music	Research about famous composers	12/01	<input checked="" type="checkbox"/>
	History	Create a poster on Henry VIII	15/01	<input checked="" type="checkbox"/>
				<input type="checkbox"/>
				<input type="checkbox"/>
				<input type="checkbox"/>
				<input type="checkbox"/>
				<input type="checkbox"/>
				<input type="checkbox"/>



Starting at your new school will feel like a big change. It can be a really exciting time, but you may also have some worries and concerns. Everybody is nervous at the end of Year 6, but, by the end of Year 7, they are used to their new school.



At the beginning of Year 7, while they were getting to know all the rules, and different teachers, lots of students worried about **DISCIPLINE** and **DETENTIONS**. At St Michael's, you will get your values and expectation cards. This will allow you to follow our behavior standards and instill our core values. After the first year at school, students aren't as worried as they have a chance to get to know our school and our rules.





MERCY

ACHIEVEMENT

INTEGRITY

EQUALITY

CARE AND
COMPASSION

LEADERSHIP

HUMILITY

SERVICE



OUR SCHOOL PRAYER:

What does the Lord ask of you?

To act justly, to love mercy and to walk humbly with your God.

Micah 6vs.8



St Michael's Church of England High School

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