Governing Board Strategy 2022 to 2025



MISSION

WHY WE EXIST

To provide effective challenge, rigour and strategic support to St Michael's to live the Christian Vision, ensuring all students and staff are able to flourish and achieve their full potential.

CORE FUNCTIONS

HOW WE DELIVER
THIS MISSION

Ensuring clarity of Vision, Ethos and Strategic Direction

Holding Senior Leaders to account for:

Facilities Management, Safeguarding and Wellbeing

Educational performance of our pupils

Performance management of our staff Overseeing financial performance making sure money is well spent

Ensuring the voices of our stakeholders are heard

Improving how we govern

1

Review and implement the school vision and strategy for 2022 to 2025

Oversee and monitor facilities, IT, health and safety and wellbeing providing constructive challenge to Leaders Oversee and review a broad and balanced curriculum, ensuring suitability for the needs of all learners Implement an annual transparent system for PM of the Headteacher, which is linked to strategic priorities

Oversee and monitor the financial health of the school, providing constructive challenge to Leaders Undertake stakeholder mapping to understand our most important stakeholders and their needs Undertake a gap analysis to prioritise how we can become more efficient in the delivery of our responsibilities

GOVERNING PRIORITIES

WHAT WE ARE FOCUSING ON

Adopt a risk management approach, focusing on things that will prevent us from achieving school priorities Ensuring compliance with legislative policies pertaining to premises, safeguarding and the single central record Oversee and monitor the quality of education, providing constructive challenge to Leaders Monitor and review PM system, process and protocol, ensuring compliance to school based polices

Oversee financial information with comparison against local and national benchmarks

Develop a communications strategy for our stakeholders, promoting the flow of two-way information Review our operating model align governance activity to school priorities that pose the greatest risk, optimising the impact we make

Schedule and ring-fence time for strategic meetings with the Headteacher to ensure connectivity and to monitor the progress of the school strategy Monitor and review key health and safety, safeguarding , PREVENT and wellbeing training, ensuring staff have up to date knowledge Oversee and monitor the analysis of internal and validated attainment and progress data, including destinations and NEET

Oversee the PM recommendations of all other employees and the framework for their pay and conditions of service

Oversee termly financial monitoring reports, including a 3-year plan to ensure transparency in relation to staffing costs and school expenditure

Foster effective communication with internal and external stakeholders, ensuring school links with Senior and Middle Leaders are well established and maintained

Prioritise governor coaching, development and training opportunities to improve governance knowledge, skills and value add



WHAT SUCCESS LOOKS LIKE

All Governors work collaboratively with the Headteacher and Senior Team to define, implement, monitor and review vision, ethos and strategic direction All Governors ensure that staff and students feel they are in a safe environment and the school is compliant to all regulations All Governors understand school data; its limitations; what can be inferred and how it is used to identify key priorities

All Governors ensure that PM is rigorous and robust, driving improvements in standards and outcomes

All Governors annually ratify the school budget to ensure financial efficacy and a balanced account.

All Governors have a clear understanding of the key stakeholders and the most effective and efficient methods of communication All Governors are ambitious in their pursuit of providing confident, strong and strategic leadership, ensuring effective diverse recruitment to the Governing Body

MEASUREMENT

HOW WE WILL MEASURE SUCCESS

Use of internal data and information, validated results, external monitoring and quality assurance reports.

Use of termly Facilities Management monitoring reports to ensure compliance, mitigate risks and promote safety Use of termly curriculum reports to monitor and track progress against national standards and comparators

An annual report to the Staffing Committee to discuss pay progression recommendations and Headteacher appraisal Use of termly financial monitoring reports, local and national benchmarks, SFVS and Integrated Curriculum Financial Planning Use of an annual stakeholder feedback response survey to ensure the communication strategy is robust and fit for purpose

Use of an annual review and skills audit and monitoring the frequency and effectiveness of training to enhance governance