

Careers Plan 2021 - 2022

OUR SCHOOL PRAYER:

What does the *Lord* ask of you?

To act justly, to love mercy and to walk humbly with your God.

Micah 6vs.8

The careers education programme is built into the curriculum to ensure that all of the students at St Michael's have access to the best careers support and advice. The plan is linked to Gatsby Benchmarks, Local Enterprise Partnerships and the CDI framework to ensure it is high quality.

Our careers education programme is delivered through our PSHE and RSE programmes and assemblies, which include aspects of careers, enterprise and employability. In addition, we run activities during national awareness days and themed weeks, including national careers and apprenticeships week.

Learner analysis

The delivery, appropriate resources and support given to enable learning considers the following:

- age and ability
- builds upon prior learning
- SEN
- learning styles and learning environments

Validation and Evaluation of our CEIAG programme

Our careers programme is evaluated, analysed and reviewed using a variety of methods:

- one to one careers guidance interviews
- group discussions (form time and student steering group)
- staff and student feedback and questionnaires
- provider feedback
- parent questionnaires
- Year 11 intended destination questionnaire and review
- annual CEIAG report
- destination figures

The data provides us with information to prove the quality and effectiveness of our provision and identify any improvements which need to be made.

Gatsby Benchmarks

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

Year 7 Careers Plan

| Theme/Event | Aim |
|---|--|
| National Careers Week 2021- 2022 | Career ready 'Starting your career planning' Students explore the top 5 sectors who currently employ the most people in England. Students have follow on activities during Form Time using the resources on National Careers Week. |
| Voluntary Careers Advisor/Mentor | Small group work sessions to look at topics including decision making, goal making, barriers to engage and succeed such as self-esteem and confidence |

Year 8 Careers Plan

| Theme/Event | Aim |
|--|--|
| Careers Self-Awareness | Students' awareness of careers linking to extracurricular and personal development opportunities |
| National Careers Week 2021 - 2022 | Activities further completed with Form Tutors using resources from National Careers Week |

Year 9 Careers Plan

| Event | Aim |
|--|---|
| GCSE Options | This is externally delivered by colleges to look at supporting students choose GCSE options |
| | SEN/LAC/PP students: students requiring more advice and guidance are given a one to one meeting with the careers advisor and SENCO to look at choosing options. |
| | All other Year 9 students and their parents: following GCSE options evening, all parents have the opportunity of referring for a one to one guidance interview with the careers advisor. |
| National Careers Week 2021 - 2022 | Activities further completed with Form Tutors using resources from National Careers Week |

Year 10 Careers Plan

| Theme/Event | Aim |
|--|---|
| Post 16 Options | This is delivered externally and with some past student ALUMNI to talk about the whole range of options and choices |
| Work pays | Students have an apprenticeship workshop to find out the levels, entry requirements and where to apply |
| On-site employer visits | Groups of students are taken to employers |
| Are young people unemployed or unemployable? | Looks at employability and includes looking at the local labour market |
| Body language/Interview Techniques | Students learn about the importance of this |
| CV Writing | This is delivered by local training providers and other professionals |
| So what can college offer me? | Local colleges give an overview of levels and courses offered |
| National Careers Week 2021 - 2022 | Activities further completed with Form Tutors using resources from National Careers Week |

Year 11 Careers Plan

| Theme/Event | Aim |
|---|---|
| Vulnerable at risk of NEET students | Students may be personally taken for Post 16 interviews |
| Careers Guidance | All year 11 students will have at least one face to face guidance interview |
| Year 11 leavers are tracked and monitored | Students are currently tracked and monitored until November following leaving school in the summer to ensure that they are not NEET and are retaining post 16 options. They are offered the opportunity to come back after 6 months of leaving for further careers advice and guidance if needed. Plans are underway to work with local colleges. |
| Local Vacancies and apprenticeships | Information about opportunities is distributed to the entire school staff to share with students, and parents will also receive a text about opportunities |
| Local Labour market information | Information is shared with the entire school staff to raise awareness of growth, gaps and trends |
| Parent presentation | This focuses on skills, careers, LMI etc. including opportunities for our parents and the wider adult community to go back into the workplace, upskill or change their career |
| So what can college offer me? | Local colleges give an overview of levels and courses offered |
| National Careers Week 2021 - 2022 | Activities further completed with Form Tutors using resources from National Careers Week |