



ST MICHAEL'S  
Church of England High School

# TEAM *Transition*



## **LIBRARY**

**Name**

**Form**



What do you  
like to read?

Favourite

Favourite

Author

ME



Favourite  
Character



Favourite  
Villain



*If a person has ugly thoughts, it begins to show on the face, and when that person has ugly thoughts every day, every week, every year, the face gets uglier and uglier until*



*you can hardly bear to look at it.*

*A person who has good thoughts cannot ever be ugly. You can have a wonky nose and a crooked mouth and a double chin and stick out teeth, if you have good thoughts it will shine out of your face like sunbeams, you will always look lovely.*





*Read the extract and then think about how you might feel if you were in Mrs Twit's shoes. Would you feel scared, angry or sad?*

## Extract

"There's enough pull here to take me to the moon!"

Mrs Twit cried out.

'To take you to the moon!' exclaimed Mr Twit.

'What a ghastly thought! We wouldn't want anything like that to happen, oh dear me no!'

'We most certainly wouldn't!' cried Mrs Twit.

'Put some more string around my ankles quickly! I want to feel absolutely safe!'

'Very well, my angel,' said Mr Twit, and with a ghoulish grin on his lips he knelt down at her feet. He took a knife from his pocket and with one quick slash he cut through the strings holding Mrs Twit's ankles to the iron ring. She went up like a rocket.

'Help!' she screamed. 'Save me!'

But there was no saving her now. In a few seconds she was high up in the blue sky and climbing fast.

Mr Twit stood below looking up. 'What a pretty sight!' he said to himself. 'How lovely all those balloons look in the sky! And what a marvellous bit of luck for me! At last the old hag is lost and gone for ever.'

*Have a go at  
creating your own  
dictionary*



- Write the definitions for each word as if they were in a dictionary but do not use a dictionary, speak to someone at home if you need some help.
- Remember that words in the dictionary are always in alphabetical order, number the words first in pencil, showing the order you will write them in.
- Use the notepad on the next page to write out your definitions, using the words listed...





# TEAM *Transition*

trick

beard

ordinary

stickier

thistle

spiky

shrinks

giant

wriggled

perched

squirmed

marvellous

upwards

marching

silently



*Use the words below to  
rewrite what you can  
find in Mr Twits beard.*



## **In Mr Twits beard you can find....**

One

A few

A handful

A dollop of

Some

A splat of

Finally lots of

spider

baked beans

slug

butter

beetles

fingernails

soup

maggots

chips

crumbs

spaghetti

cornflakes

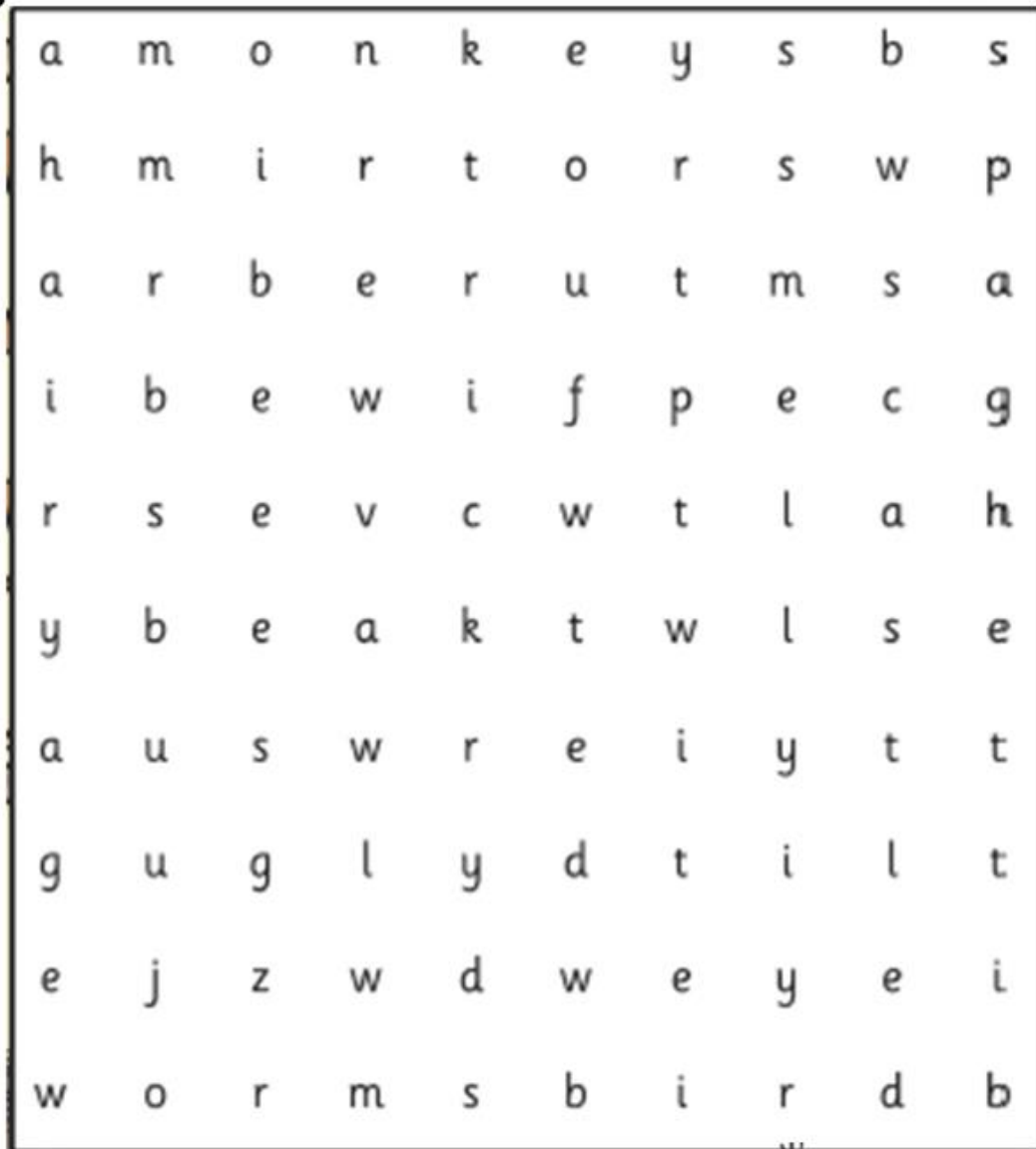
mice

worms

frogs



# The Twits



hairy

twit

beard

bird

smelly

monkey

spaghetti

worms

trick

ugly





## **Time to reflect**

Think about how the story of The Twits can relate to some of the school values below:

### **Equality**

The bible tells us that there is no distinction between people, God made us all and he loves all of us equally. The bible states the idea of the church as one body, with each person having different skills but all are equal, no one is more important than anyone else, no matter how they look or behave.

**Why do you think the Twits are horrible to others?**

### **Care and compassion**


Compassion is more than sympathy or pity, it's a desire to help others as well. Care is also a very practical thing, we show care by acts of caring and we are all equal, so there is no need to be unkind.

**Would the Twits behave differently if they had been show more care and compassion from others?**

### **Mercy**

Mercy is similar to one of the other school values, care and compassion, but it's more than that because it comes from trying to understand what others are feeling, and walking around in their shoes for a while.

**How would you feel if you were a Twit, imagine being in their shoes for a day, would you like how people treat them?**



*Can you find the  
hidden word in our  
library video?*

**How to take part:**

- ⇒ Get your pen and paper ready
- ⇒ Log on to the school website
- ⇒ Select curriculum and then library
- ⇒ Watch the **Library Information** video near the top of the page
- ⇒ Look out for colourful letters
- ⇒ Write down all of the 10 letters you see throughout the video
- ⇒ Rearrange them to make a word

Either email your answer to us at:

***Library@st-michaels.sandwell.sch.uk***

or write it down with your name and form and hand it to us during  
your library induction in September

You will receive housepoints if you have the correct word



ST MICHAEL'S  
Church of England High School

# VISION STATEMENT

*To show love, care  
and kindness to all  
in our community.*

*To value what we  
have and to share  
with others.*

*To enable everyone  
to achieve their full  
potential.*

## OUR SCHOOL PRAYER:

What does the *Lord* ask of you?

*To act justly, to love mercy and to walk humbly with your God.*

Micah 6vs.8