



Pupil Premium Report 2019/2020

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Rates, Abbreviations and Terminology

The pupil premium rates for the following funding for students:

- who have been in receipt of free school meals (FSM6) at any point in the past 6 years (£935 per child)
- who have been continuously looked after for the past six months (£2,300 per child)
- who are adopted from care under the Adoption and Children Act 2002 or who have left care under a Special Guardianship or Residence Order (£2,300 per child)
- whose parents are currently serving in the armed forces, or whose parent/guardian is in receipt of a pension from the MoD (£300 per child)

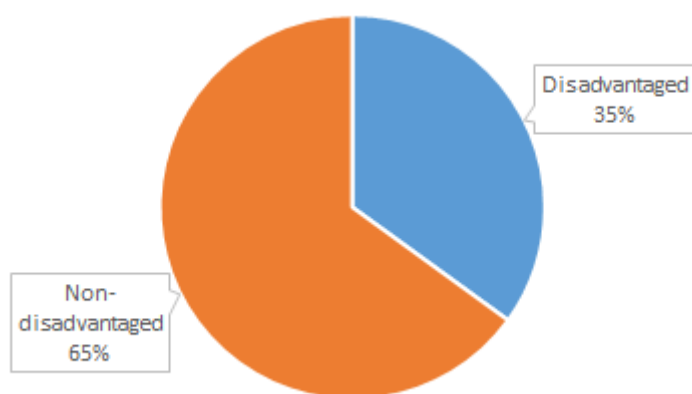
Abbreviations/Terminology used in this report:

PPG/Non-PPG	Pupil Premium Grant
Ever6	Pupils who have been in receipt of Free School Meals at any point in the last 6 years (for the 2019/20 year this goes back to May 2013)
FSM	Free School Meals
KS2	Key stage 2 - Pupils in Year 3 to Year 6 KS4 Key stage 4 - Pupils in Year 10 and Year 11
National NDA	National average of non-disadvantaged
NOR	Number On Roll
LA	Local Authority
English GPS	Grammar, punctuation and spelling
SEND	Special Educational Needs and Disabilities
DS	Includes Pupils eligible FSM, Ever6 or are LAC CLA Children Looked After
HPADS	High prior-attaining disadvantaged students
MPADS	Middle prior-attaining disadvantaged students
LPADS	Low prior-attaining disadvantaged students

Key Information

Year Group	Number on roll	Pupil Premium	Service Child Premium	Adopted from Care Premium	Looked After Premium	Funding Received	PP %
7	269	90	0	8	4	£98980	38
8	238	84	0	9	3	£93685	35
9	242	96	0	4	5	£97240	40
10	242	89	0	8	3	£100890	37
11	234	66	0	3	5	£69110	28

Contextual Data



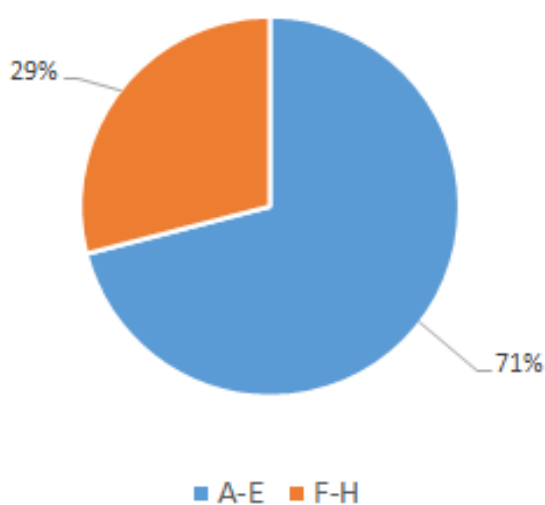
Financial Summary & Key Priorities

A	Continue to improve the outcomes of ALL students by ensuring the delivery of high quality Teaching and Learning to address issues of attendance and engagement.
B	Continue to improve the progress score of DS in mathematics in KS3 and KS4.
C	Continue to improve the progress score of DS in English in KS3 and KS4.
D	To close the gap between high prior-attaining DS and other students nationally. This is due to a combination of low expectations and historically low aspirations.
E	Improve the P8 score of subjects in the Open Column: art, child development, textiles, business studies, drama, MFL and citizenship.
F	Ensure that the aspirations and drive to succeed for DS is the same as students not eligible for PP.
G	Improve the attendance of DS. Attendance for DS is lower than that of other students. This prevents access to the curriculum, dislocating learning and conspiring DS to fall behind.
H	Improve the behaviour of DS. Social and emotional issues lead to more frequent behaviour incidents, having a detrimental effect on learning time for these students.

Spend by category 19/20

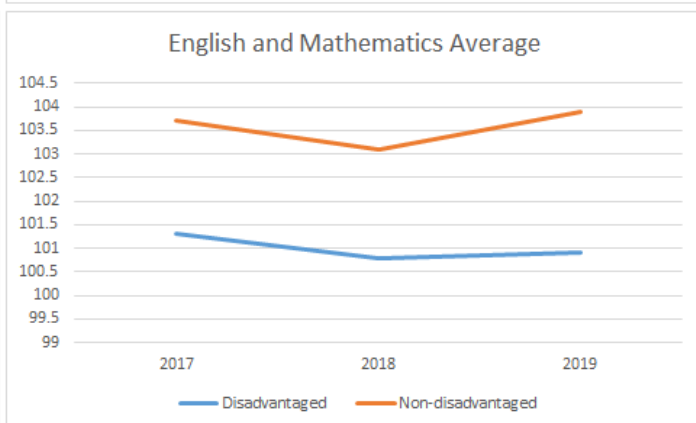
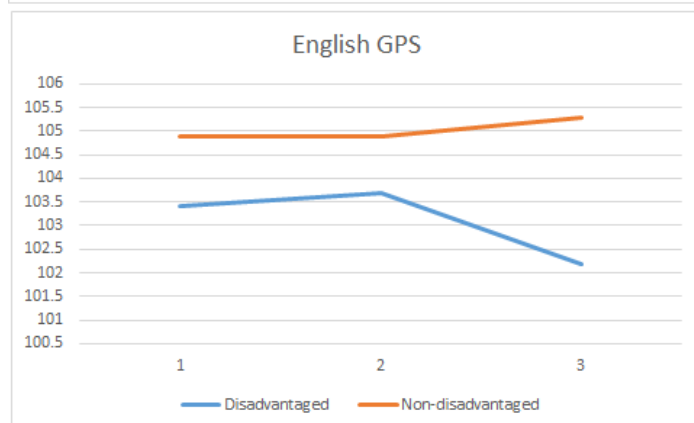
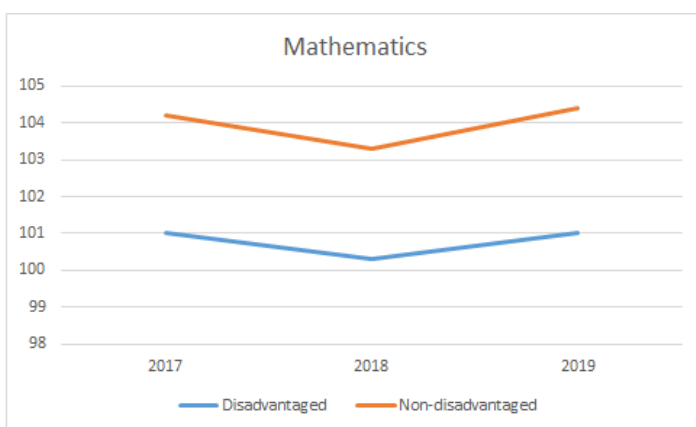
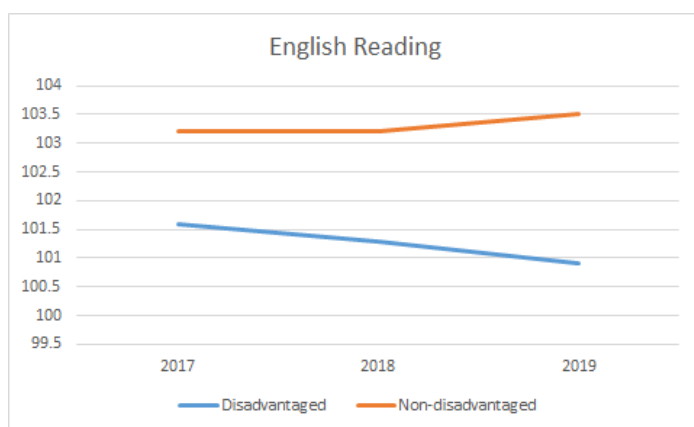
	January 2017	January 2018	January 2019	January 2020
Total Pupil Premium Allocation	£413,690.00	£412,755.00	£430,190.00	£434,195.00
Total Pupil Premium Expenditure	£413,690.00	£412,755.00	£430,190.00	£434,195.00
Surplus / Deficit	£0.00	£0.00	£0.00	£0.00

Pupil Premium Spend



KS2 Outcomes

Key Stage 2 Assessment On Entry		2016 Cohort	2017 Cohort	2018 Cohort	2019 Cohort
Reading	Disadvantaged	99.4	101.6	101.3	100.9
	Non-Disadvantaged	101.6	103.2	103.2	103.5
	Gap	2.2	1.6	1.9	2.6
Maths	Disadvantaged	101.2	101	100.3	101
	Non-Disadvantaged	102.9	104.2	103.3	104.4
	Gap	1.7	3.2	3	3.4
English GPS	Disadvantaged	101.4	103.4	103.7	102.2
	Non-Disadvantaged	103.9	104.9	104.9	105.3
	Gap	2.5	1.5	1.2	3.1
Reading & Maths Average	Disadvantaged	100.3	101.3	100.8	100.9
	Non-Disadvantaged	102.2	103.7	103.1	103.9
	Gap	1.9	2.4	2.3	3



KS3 Outcomes

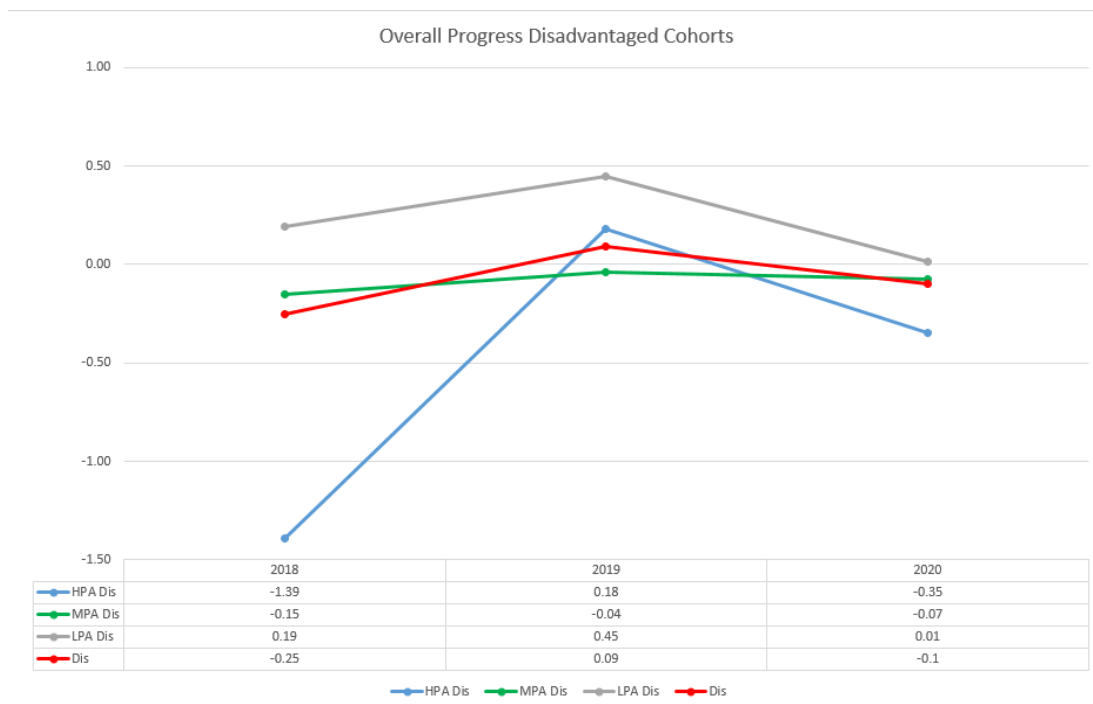
Year Group		Progress Score		
		2017/18	2018/19	2019/20
Year 7	Disadvantaged	-0.4	-0.39	
	Non-Disadvantaged	-0.32	-0.20	
	Gap	0.08	0.19	
Year 8	Disadvantaged	-0.4	-0.28	
	Non-Disadvantaged	-0.26	-0.13	
	Gap	0.14	0.15	
Year 9	Disadvantaged	-0.67	-0.61	-0.71
	Non-Disadvantaged	-0.55	-0.49	-0.40
	Gap	0.12	0.12	0.31

Please note that targets for DS in KS3 were uplifted for 17/19 and 18/19 cohorts to close the attainment gap that existed at KS2. Data not provided for Year 7 and 8 in 19/20 due to Covid-19.

KS4 Outcomes

KS4 Progress and Attainment		2017 Results	2018 Results	2019 Results	2020 Results
Progress 8 Score	Disadvantaged	-0.12	-0.25	0.09	-0.10
	Non-Disadvantaged	-0.08	-0.06	-0.04	+0.44
	Gap	0.04	0.18	+0.05	0.54
	National Disadvantaged		-0.44	-0.45	
	National NDA	0.11	0.13	0.16	
	LA Non-Disadvantaged	-0.02	-0.16	-	
Attainment 8 Score	Disadvantaged	4.12	3.62	4.0	3.9
	Non-Disadvantaged	4.77	4.58	4.7	4.8
	Gap	0.65	0.96	0.7	0.9
English & maths 4 or above	Disadvantaged	42.50%	45.80%	43.8%	45.6%
	Non-Disadvantaged	58.40%	61.30%	62.3%	65.9%
	Gap	15.9%	15.50%	18.5%	20.3%
English & maths 5 or above	Disadvantaged	19.50%	8.40%	21.9%	20.6%
	Non-Disadvantaged	27.70%	34%	39%	37.2%
	Gap	8.2%	25.60%	17.1	16.6
EBacc Average Point Score	Disadvantaged	2.91	2.96	3.22	3.18
	Non-Disadvantaged	3.58	3.93	3.95	4.06
	Gap	0.67	0.97	0.73	0.88

Please note 2020 results are based on 2019 estimates.



Impact on Priorities (as outlined in the Strategy Statement)

Priorities		Impact
A	Continue to improve the outcomes of ALL students by ensuring the delivery of high quality Teaching and Learning to address issues of attendance and engagement.	Progress score for DS is -0.10 compared to +0.09 in 2019. However, it is important to note that this is still 0.35 higher than DS nationally (based on 2019). In addition, it is recognised that teachers nationally under predict for DS and therefore, this may have affected CAGs awarded.
B	Continue to improve the progress score of DS in mathematics	The mathematics department has a 3-year upward trend for DS: -0.27 (18); -0.03 (19); -0.02 (20).
C	Continue to improve the progress score of DS in English	Progress score for DS in English (combined) is -0.24 compared to -0.03 last year. However, this is still 0.22 higher than DS nationally (based on 2019 results).
D	To close the gap between high prior-attaining DS and other students nationally. This is due to a combination of low expectations and historically low aspirations.	Progress score for HPADS is -0.35 (10 students) compared to +0.24 in 2019.
E	Improve the P8 score of the following subjects: art, child development, textiles, business studies, drama, MFL, and citizenship.	Positive progress scores for DS in art, child development, textiles, and drama. Business and MFL remain a focus.
F	Aspirations for DS will be the same as those of students not eligible for PP	All DS in Year 11 (62 students) secured a place in education, employment or training for 20/21. 2019 leavers - 72/73 students remain in education, employment, or training for 20/21. One student is not continuing due to health reasons.
G	Increased attendance rates for DS	Attendance for DS: 93.72% in 2018; 94.08% in 2019; 93.23% (March 2020).
H	Improve the behaviour of DS	This cannot be measured/compared due to Covid-19.